

The background features a series of light blue concentric circles of varying radii, creating a ripple effect. A large, solid red speech bubble is centered on the page, pointing downwards. The text "Abingdon School Action Plan" is written in white, sans-serif font inside the speech bubble.

Abingdon School Action Plan

State accreditation

1. Based upon grades 3-5 SOL scores from previous year
2. Multiple ways to look at data
3. Tier 2 accreditation support status for 2022-23
 1. Gap in our overall math pass rate and the pass rate for students with disabilities (SWD)
 2. Three years to reach our target

2021-22 SOL scores

■ Reading SOL Pass Rates:

- Whole-School 61%
- EL 1-4: (33.3%)
- SWD (25.5%)
- Economically Disadvantaged (39.7%)
- Black Students EL (46.7%)
- Hispanic Students EL (24.2%)

2021-22 SOL scores

- **Math SOL Pass Rates:**
 - Whole-School 50.5%
 - EL 1-4: (21.3%)
 - SWD (17.6%)
 - Economically Disadvantaged (31.6%)
 - Black Students (32%)
 - Hispanic Students (34%)

2021-22 SOL scores

- **Science SOL**
 - Overall Pass Rate 45.5%
 - EL - 22%
 - SWD - 17.6%

Comparison to previous years

- **2018-19**
 - Reading 73%
 - Math 72%
 - Science 76%
- **2020 SOL's cancelled**
- **2020-21**
 - Reading 53%
 - Math 40%
 - Science 32%
- **2021-22**
 - Reading 61%
 - Math 50.5%
 - Science 45%

So now what...

- **Math**
 - Goal based upon growth of all students on the Math Inventory (MI) test
 - Goal to close the achievement gap between all students and EL and SWD
- **Reading**
 - Goal based upon growth on the DIEBLs test for K-3
 - Goal to close the achievement gap between all students and EL and SWD
- **Science**
 - Goal to close the achievement gap between all students pass rate and EL and SWD
- **Community Engagement goal**
- **Social-emotional goal for all students on self-regulation**

How do we get there?

- **Development of our Social/Emotional program**
 - Responsive Classroom
 - CETA
 - Second Step curriculum
 - Morning Cardinals
- **Supportive structures for staff**
 - Collaborative planning time
 - Multiple staff working on targeted interventions
 - Coaching support for teachers
- **Structured literacy implementation that has shown to raise the achievement level of struggling learners**
 - FUNdations phonics program